**ASSESSMENT OF STUDENT JOUNAL CLUB PRESENTATION**

**DATE:**

**STUDENT**:

**SUPERVISOR**:

**REFERENCE OF THE ARTICLE: T**

**ASSESSMENT OF STUDENT JOURNAL CLUB PRESENTATION**

The students should include

1. A Three Minute Article (3MA) presentation to explain the breadth and significance of their research project to a non-specialist audience.
2. A power point presentation the duration of which can vary from course to course

The Table below will be also used by the three-member committee to evaluate the student

|  |  |
| --- | --- |
| **Oral Presentation Evaluation Form** | **Presentation #:** |
| Student Presenter (Last Name, First Name):  | Judge:  |
| Please score each item on a 1 - 3 scale, with 1 = adequate, 2 very good and 3 = excellent? |
| **I. Technical** |   |   |   | **Comments/Points** |
| Legibility (adequate font size, quality of printing, etc.) | 1 | 2 | 3 |   |
| Materials (materials create a polished presentation) | 1 | 2 | 3 |   |
| Overall visual appeal (layout of text & figures) | 1 | 2 | 3 |   |
| ***Total Technical Score*** |   |   |   |   |
| (9 pts. Maximum) |   |   |   |   |
| **II. Content** |   |   |   | **Comments/Points** |
| Introduction (Adequate background) | 1 | 2 | 3 |   |
| Methods/Results (Clear/adequate summary) | 1 | 2 | 3 |   |
| Tables & Figures (Effectively communicate key facts and concepts? Are captions next to corresponding table or figure?) | 1 | 2 | 3 |   |
| Conclusions/Future Directions  | 1 | 2 | 3 |   |
| ***Total Content Score*** |   |   |   |   |
| (12 pts. Maximum) |   |   |   |   |
| **III. Presentation** |   |   |   | **Comments/Points** |
| Student’s grasp/ understanding of materials | 1 | 2 | 3 |   |
| Student adequately answers questions | 1 | 2 | 3 |   |
| Overall Presentation Style | 1 | 2 | 3 |   |
| ***Total Presentation Score*** |   |   |   |   |
| (9 pts. Maximum) |   |   |   |   |
| Three Minute Thesis (3MT) presentation score |  |  |  |  |
| Research grant proposal score |  |  |  |  |
| **TOTAL POINTS AWARDED**  |  |   |   |
| **(37 pts. Maximum)** |  |  |   |   |