



HELLENIC REPUBLIC
National and Kapodistrian
University of Athens
Department of Biology



Athens International
Master's Programme
in Neurosciences

ASSESSMENT OF STUDENT THESIS BY THE COMMITTEE

STUDENT:

SUPERVISOR:

EVALAUTATION BY THE COMMITTEE MEMBER:

DATE:

TITLE OF THESIS ASSESSED:

ASSESSMENT OF STUDENT THESIS PRESENTATION

The student presentation will include:

1. Following the title slide students should make Three-Minute Thesis (3MT) presentation to explain the breadth and significance of their research project to a non-specialist audience.
2. The students will make a 20-minute presentation of their thesis for a scientific audience (Introduction, results, discussion, future aims).
3. Then, the students will make s 5-minute presentation of their research grant proposal; title, significance and novelty.

The committee will evaluate the presentation using the Table below:



Department of Biology

Oral Presentation Evaluation Form				Presentation #:
Student Presenter (Last Name, First Name):				Judge:
Please score each item on a 1 - 3 scale, with 1 = adequate, 2 very good and 3 = excellent?				
I. Technical				Comments/Points
Legibility (adequate font size, quality of printing, etc.)	1	2	3	
Materials (materials create a polished presentation)	1	2	3	
Overall visual appeal (layout of text & figures)	1	2	3	
Total Technical Score (9 pts. Maximum)				
II. Content				Comments/Points
Introduction (Adequate background)	1	2	3	
Methods/Results (Clear/adequate summary)	1	2	3	
Tables & Figures (Effectively communicate key facts and concepts? Are captions next to corresponding table or figure?)	1	2	3	
Conclusions/Future Directions	1	2	3	
Total Content Score (12 pts. Maximum)				
III. Presentation				Comments/Points
Student's grasp/ understanding of materials	1	2	3	
Student adequately answers questions	1	2	3	
Overall Presentation Style	1	2	3	
Total Presentation Score (9 pts. Maximum)				
Three Minute Thesis (3MT) presentation score				
Research grant proposal score				
TOTAL POINTS AWARDED (37 pts. Maximum)				



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ASSESSMENT OF STUDENT THESIS PERFORMANCE

The assessment of student thesis performance will include (in addition) to the assessment of the presentation:

1. Assessment of laboratory performance
2. Assessment of thesis writing
3. Assessment of grant proposal writing
4. Assessment of the attendance of the thesis of another student-questions
5. Assessment of the evaluation of the thesis of another student

The committee will evaluate the thesis using the Table below:



Thesis Evaluation		
LABORATORY PERFORMANCE (55% OF THE FINAL GRADE)		
1. Cooperation with the supervisor (maximum points 10):		
2. Cooperation with the members of the lab (maximum points 10):		
3. Grade in the oral presentations of papers (maximum points 10):		
4. Contribution in the lab meetings, asked questions, innovative thinking (maximum points 10)		
5. Participation in the activities of the laboratory (maximum points 10):		
6. Technical laboratory performance, independence (maximum points 10):		
7. Theoretical background:		
THESIS PRESENTATION (20% OF THE FINAL GRADE-THIS WILL DERIVE FROM THE TABLE ABOVE)		
THESIS WRITING (20% OF THE FINAL GRADE- THIS EVALUATION REFERS TO THE 1ST ESSAY DELIVERED BY THE STUDENT)		
Accurate and explicit expression (maximum points 10)		
Concise writing (maximum points 10)		
Absence of overstatements (maximum points 10)		
Current literature citation (maximum points 10)		
Comprehensive introduction (maximum points 10)		
Clarity of presentation of methods (maximum points 10)		
Clarity of presentation of the results (maximum points 10)		
Justification of the experiments (maximum points 10)		
Discussion of the results (maximum points 10)		
Statement of future directions (maximum points 10)		
Reference to limitations of the work (maximum points 10)		
Quality of the Lay Abstract (maximum points 10)		
GRANT WRITING (5% OF THE FINAL GRADE- THIS EVALUATION REFERS TO THE 1ST ESSAY DELIVERED BY THE STUDENT)		
Accurate and explicit expression (maximum points 10)		
Concise writing (maximum points 10)		
Absence of overstatements (maximum points 10)		
Current literature citation (maximum points 10)		
Comprehensive introduction (maximum points 10)		
Clarity of presentation of experimental design (maximum points 10)		
Justification of the proposed experiments (maximum points 10)		
Statement on the significance of the proposed research (maximum points 10)		
Reference to limitations of the work (maximum points 10)		
ATTENDANCE OF THE THESIS OF ANOTHER STUDENT- QUESTIONS	Yes/No	
EVALUATION OF THE THESIS OF ANOTHER STUDENT	Yes/No	